



FLORIDA/NAD LEVEL STUDIES

Section B

- Florida Pioneer Requirements
- Florida Navigator Requirements
- Teen Leadership Training (TLT)
- NAD Master Guide Requirements

FLORIDA PIONEER LEVEL

Completed

Date Staff
 Initials

_____ Be in at least the 11th grade.

Personal Growth

- _____ 1. Reviewing Hebrews 11:1-1, 2, explain what it means to be a "Pioneer" of faith.
- _____ 2. Discuss how the Pathfinder Aim was carried out by the early Biblical Pioneers.
- _____ 3. Describe how Pathfinders can be effective Pioneers for Christ.
- _____ 4. Complete the Florida Pioneer Reading Requirements. What are they? See p. 203.

Spiritual Discovery

- _____ 5. Complete the Bible Reading for the Florida Pioneer Level.
- _____ 6. Memorize Matthew 17:20-21, and discuss 4 other Bible texts that deal with the importance of faith for a Christian Pioneer.
- _____ 7. Explain how Jesus Christ was the ultimate Pioneer in the forming of the church.
- _____ 8. Give a written or oral report on a historical Christian Pioneer such as Martin Luther, William Miller, or Ellen G. White.

Serving Others

- _____ 9. Make a creative presentation to a group of Pathfinders about how their faith can be like that of the Biblical and/or historical Pioneers for Christ.
- _____ 10. Develop and implement a creative strategy to build relationships with the homes surrounding your church.

Perseverance

- _____ 11. Review James 1:2-5, and discuss the following:
- a. How Biblical pioneers dealt with criticism, trials, and personal attacks.
 - b. How the Lord will help us persevere.

Health and Fitness

- _____ 12. Give a written or oral report on how physical health affects one's mental health as indicated by modern studies.
- _____ 13. Review the story of Daniel's ten-day test (Daniel 1), and explain how the Lord's plan for him included what he ate.
- _____ 14. Discuss the importance of water to the human body, and explain the similarities in how we need Christ's "living water".

Nature Study

- _____ 15. Read Matthew 6:25-34, and share how nature teaches that our faith in God will overcome our worries and fears.
- _____ 16. Complete a nature honor at your skill level, not previously earned.

Outdoor Living

- _____ 17. On a campout, organize and direct one of the following:
- a. Camp Set-up/Tear Down
 - b. Meals/Food Preparation/K.P. Duties
 - c. Camp Safety/Security/First Aid

FLORIDA ADVANCED PIONEER LEVEL

Completed

	Staff
Date _____	Initials _____

_____ Complete Florida Pioneer Level

Spiritual Outreach

- _____ 1. Prepare your own Bible study (using at least 10 scriptural references) on building faith in God. Present it to a non-Seventh-day Adventist young person and follow it up by inviting this person to a church activity.

Outdoor Leadership

- _____ 2. Complete the *Orienteering* honor, if not previously earned.
- _____ 3. Guide an individual or group through a *Camping* honor to completion.

Pathfinder Organization

- _____ 4. Complete requirements 6, 7, and 8 of the *Advanced Drilling and Marching* honor.
- _____ 5. Participate for a full year in an extra-curricular Pathfinder activity; suggestions include:

Community Service
(PBE) Pathfinder Bible Experience
Disaster Relief Team
Drama/ Clown Ministry
Drum Corp
Precision Drill Team

Health and Fitness

- _____ 6. Choose one lifetime exercise activity and record your progress for two months.

FLORIDA PIONEER LEVEL

READING REQUIREMENTS

Choose and read any 4 of the following:

Amazing Journey - Amazing Grace	Ken & Nancy Erich
David Volume I	Ellen White
Creation	Robert Gentry
1844 Made Simple	Clifford Goldstein
Last Day Events	Ellen White
A Trip into the Supernatural	Roger Morneau
Think Big	Ben Carson
At Jesus Feet	Doug Batchelor
Incredible Answers to Prayer	Robert Morneau
More Incredible Answers to Prayer	Robert Morneau
Great Controversy, Chapters 36-42	Ellen White
Exile of the Chosen	Sally Pierson Dillon
Survivors of the Dark Rebellion	Sally Pierson Dillon
American Moments	Gappa Bottke (regular book store)
Flags of Our Fathers	James Bradley (regular book store)

FLORIDA PIONEER LEVEL

Bible Reading Requirements

☐ **WEEK 1**

Hebrews 11:1-40
Hebrews 12:1-3

☐ **WEEK 2**

Genesis 4:1-16
Genesis 5:18-24
Genesis 5:28-32
Genesis 6:1-22

☐ **WEEK 3**

Genesis 7:1-24
Genesis 8:1-22

☐ **WEEK 4**

Genesis 9:1-29
Genesis 12:1-20

☐ **WEEK 5**

Genesis 13:1-18
Genesis 15:1-21

☐ **WEEK 6**

Genesis 17:1-27
Genesis 18:1-15

☐ **WEEK 7**

Genesis 21:1-7
Genesis 22:1-19
Genesis 25:5-10

☐ **WEEK 8**

Genesis 25:19-34
Genesis 26:1-35

☐ **WEEK 9**

Genesis 27:1-40

☐ **WEEK 10**

Genesis 47:28-31
Genesis 48:8-20
Genesis 37:1-36

☐ **WEEK 11**

Genesis 39:1-23
Genesis 40:1-23

☐ **WEEK 12**

Genesis 41:1-57

☐ **WEEK 13**

Genesis 50:22-26
Exodus 2:1-25
Exodus 5:1-22

☐ **WEEK 14**

Exodus 4:1-31
Exodus 5:1-23

☐ **WEEK 15**

Exodus 6:1-30
Exodus 7:1-24

☐ **WEEK 16**

Exodus 8:1-32
Exodus 9:1-12

☐ **WEEK 17**

Exodus 9:13-35
Exodus 10:1-29

☐ **WEEK 18**

Exodus 11:1-10
Exodus 12:31-32
Exodus 13:17-22
Exodus 14:1-31

☐ **WEEK 19**

Joshua 5:13-15
Joshua 6:1-27
Joshua 2-1-24
Joshua 6:22-23

☐ **WEEK 20**

Judges 6:1-40
Judges 7:1-8

☐ **WEEK 21**

Judges 7:9-25
Judges 8:1-28

☐ **WEEK 22**

Judges 4:1-24
Judges 13:1-25

☐ **WEEK 23**

Judges 14:1-20
Judges 15:1-20

☐ **WEEK 24**

Judges 16:1-30
Judges 11:1-20

☐ **WEEK 25**

Judges 11:21-40
Judges 12:1-7
1 Samuel 16:1-23

☐ **WEEK 26**

1 Samuel 17:1-58

☐ **WEEK 27**

1 Samuel 18:1-30
1 Samuel 19:1-24

☐ **WEEK 28**

1 Samuel 24:1-22
2 Samuel 2:1-7
2 Samuel 5:1-5
2 Samuel 7:1-7

☐ **WEEK 29**

2 Samuel 7:8-29
1 Samuel 1:1-28

☐ **WEEK 30**

1 Samuel 2:18-26
1 Samuel 3:1-21

FLORIDA NAVIGATOR LEVEL

Completed

Date Staff
 Initials

Be in at least the 12th grade.

Personal Growth

1. Read Psalms 25:4-5, and discuss the importance of allowing the Lord to "Navigate" us through His truths.
2. Review the story of Creation (Genesis 1:1-2:3) and discuss why the seventh day is so special.
3. Study the ten commandments of God (Exodus 20:1-17) and give a written or oral report on the importance of the fourth commandment.
4. Complete the Florida Navigator Reading Requirements. See p. 206.

Spiritual Discovery

5. Complete the Bible Reading for the Florida Navigator Level.
6. Memorize the fourth commandment (Exodus 20:8-11), and discuss 4 other Bible texts that prove God's law concerning the Sabbath has not been abolished.
7. Explain how Jesus Christ and the Sabbath are connected.
8. Discuss the custom that Jesus and the apostle Paul had that we should apply to our lives.

Serving Others

9. Make a creative presentation to a group of Pathfinders about keeping the fourth commandment of God.
10. Read Mark 3:1-6, and discuss what approach we should have in serving others on the Sabbath.

Perseverance

11. Review Ephesians 1:13-14, and discuss the following:
 - a. What happens when we believe and trust in the truths of Christ?
 - b. What will be our reward?

Health and Fitness

12. Give a written or oral report on the importance of resting our bodies as indicated by modern studies.
13. Discuss how the Lord rested on the Sabbath, and what activities He included in the "rest".
14. Make a list of at least 25 healthful activities we can do on the Sabbath that are pleasing to the Lord's eyes.

Nature Study

15. Review Genesis 1:14-19, and discuss when a day begins and ends, and how this applies to Sabbath observance.
16. Complete a nature honor at your skill level, not previously earned.

Outdoor Living

17. On a campout, organize and direct one of the following Sabbath activities:
 - a. Worships
 - b. Song services
 - c. Bible games
 - d. Afternoon activities

FLORIDA ADVANCED NAVIGATOR LEVEL

Completed

Date Staff
 Initials

_____ Complete Florida Navigator Level

Spiritual Outreach

- _____ 1. Prepare your own Bible study (using at least 10 scriptural references) on the seventh-day Sabbath. Present it to a non- Seventh-day Adventist young person and follow it up by inviting this person to a church activity.

Outdoor Leadership

- _____ 2. Earn one of the camp honors listed below, not previously earned:

Backpacking

Pioneering

Outdoor Leadership

Wilderness Living

Winter Camping

- _____ 3. Guide an individual or group through a *Camping* honor to completion.

Pathfinder Organization

- _____ 4. Perfect the *Drilling and Marching* honor.
- _____ 5. Complete the Introduction to Pathfinder Leadership (10 hour) course.

Health and Fitness

- _____ 6. Choose one lifetime exercise activity and record your progress for three months.

FLORIDA NAVIGATOR LEVEL READING REQUIREMENTS

Choose and read any 4 of the following:

Unlikeliest Hero

For His Honor

Learning to Walk

Pause for Peace

Why Jesus Waits

Crisis of the End Time

Left Behind

Steps to Christ

Great Controversy, Chapters 1-17

Victory of the Warrior King

War of the Invisible

Desmond Doss

Terry Johnson

Dwight Hall

Clifford Goldstein

Lonnie Melashenko

Robert Morneau

Louis Torres

Ellen White

Ellen White

Sally Pierson Dillon

Sally Pierson Dillon

FLORIDA NAVIGATOR LEVEL

Bible Reading Requirements

TEXT CODES

C-Creation
F-First day of the week
K-Keeping God's Commands
O-Observing the Sabbath
R-Remember
S-Sabbath in the text

☐ **WEEK 1**

Genesis 1:1-31 C
Genesis 2:1-3 C

☐ **WEEK 2**

Exodus 16:1-30 S, O
Exodus 20:1-17 K, S
Exodus 23:10-13 K
Exodus 31:12-17 S, O
Exodus 35:1-3 K, S

☐ **WEEK 3**

Leviticus 16:1-34 S
Leviticus 19:1-37 K, S

☐ **WEEK 4**

Leviticus 23:1-44 S
Leviticus 24:1-9 S

☐ **WEEK 5**

Leviticus 25:1-12 S
Leviticus 26:1-46 S

☐ **WEEK 6**

Numbers 15:32-36 S
Numbers 28:1-10 S
Deuteronomy 5:1-33 K, S

☐ **WEEK 7**

Deuteronomy 6:1-25 K
2 Kings 4:8-37 S

☐ **WEEK 8**

2 Kings 11:1-21 S
2 Kings 16:15-18 S
1 Chronicles 9:22-32 S
1 Chronicles 23:28-32 S

☐ **WEEK 9**

2 Chronicles 2:1-10 S
2 Chronicles 8:12-16 S
2 Chronicles 23:1-21 S
2 Chronicles 31:2-8 S
2 Chronicles 36:15-21 S

☐ **WEEK 10**

Nehemiah 9:1-37 S
Nehemiah 10:28-39 S

☐ **WEEK 11**

Nehemiah 13:14-22 S
Psalms 92 S
Psalms 111 R
Proverbs 7:1-5 K

☐ **WEEK 12**

Ecclesiastes 12:1-14 K
Isaiah 1:1-31 S
Isaiah 56:1-8 S, O

☐ **WEEK 13**

Isaiah 58:1-14 S, O
Isaiah 66:22-23 S
Jeremiah 17:19-27 S, O
Lamentations 2:1-22 S

☐ **WEEK 14**

Ezekiel 20:8-26 S
Ezekiel 22:1-31 S

☐ **WEEK 15**

Ezekiel 23:35-39 S
Ezekiel 44:15-31 S
Ezekiel 45:13-17 S
Ezekiel 16:1-12 S

☐ **WEEK 16**

Hosea 2:2-23 S
Amos 8:1-7 S
Matthew 5:17-20 C
Matthew 12:1-14 S, O

☐ **WEEK 17**

Matthew 24:1-51 S
Matthew 28:1-10 F

☐ **WEEK 18**

Mark 1:21-28 S
Mark 2:23-28 S, O
Mark 3:1-6 S, O
Mark 6:1-6 S
Mark 7:1-9 C
Mark 15:33-47 S

☐ **WEEK 19**

Mark 16:1-20 S, F
Luke 4:14-37 S, O
Luke 6:1-11 S
Luke 13: 10-17 S, O

☐ **WEEK 20**

Luke 14: 1-14 S, O
Luke 23: 26-56 S, O
Luke 24: 1-12 F

☐ **WEEK 21**

John 1:1-3 C
John 5:1-47 S, O

☐ **WEEK 22**

John 7:1-52 S, K

☐ **WEEK 23**

John 9:1-41 S, O

☐ **WEEK 24**

John 14:1-31 C
John 15:1-17 C

☐ **WEEK 25**

John 19:1-42 S, O

☐ **WEEK 26**

John 20:1-31 F
Acts 1:1-26 S

☐ **WEEK 27**

Acts 13:1-52 S

☐ **WEEK 28**

Acts 15:1-21 S
Acts 16:11-15 S
Acts 17:1-15 S

☐ **WEEK 29**

Acts 18:1-11 S
Acts 20:1-12 F
Romans 2:12-16 K
1 Corinthians 16:1-4 F
Colossians 2:6-23 S, K

☐ **WEEK 30**

1 Thessalonians 4: 1-18 C
Hebrews 1:1-2 C
Hebrews 4:1-16 S, O
James 2:8-11 K
1 John 2:3-6 C
1 John 5:1-5 C
Revelation 1:9-11 R



Teen Leadership Training (TLT)



Background

The Teen Leadership Training program is part of the North American Division Pathfinder & Adventurer Dept. which was suggested by a young Pathfinder named Franklin Moses who wanted to do more than just be a Pathfinder. It was designed to challenge and empower the teen Pathfinder with new and increased responsibilities, while allowing them the security of doing so in a place they know and love. TLT program is structured under the Pathfinder Club organization and is a four-year program for Pathfinders in grades 9-12.

Purpose

The Teen Leadership Training program was designed to train and mentor youth in service and leadership skills.

Goal

To help teens experience their developmental need by making them feel a sense of achievement, responsibility, respect for authority, acceptance in adult leadership circles, and confidence in the development of life skills.

Mission Statement

The Teen Leadership Training (TLT) program is designed to address adolescent developmental needs and promote leadership skills, enabling and empowering teens to become full partners in the mission of the SDA Church with Pathfinder adult leadership in a “shared service experience” of the Pathfinder ministry in the North American Division.

Pledge

“Loving the Lord Jesus, I promise to take an active part in the work of the Teen Leadership Training program, doing what I can to help others and to finish the work of the gospel in all the world.”

How to Become a TLT - (download form @ <https://floridaconference.com/pathfinders/tlt>)

- ✓ The Pathfinder must be in high school (grades 9-12), have completed at least one level of Investiture Achievement and had an attendance record of at least 80% during the most recent active year.
- ✓ Submit three Program Recommendation forms from: a pastor, a teacher, and a Pathfinder staff person to be approved and signed by the sponsoring Pathfinder club Director.
- ✓ Submit the Program Application form to be approved and signed by the Conference Director.
- ✓ Actively participate in leadership skill development assignments.
- ✓ Personality traits promoted by Christian ethics, the Pathfinder Pledge and Law, and the TLT Pledge must be an integral part of the participant's lifestyle.

TLT Uniform & Accessories



Red T-Shirt



Black Sports Shirt



Red Sports Shirt



TLT Patch



TLT Pin



TLT Hat



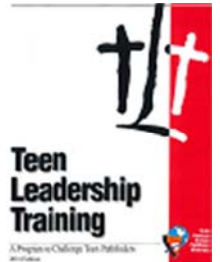
TLT Cord



TLT Sleeve Strip



TLT Scarf



TLT Manual

Resources

- [TLT Manual](#) (can be purchase at the Florida Conference Pathfinder store website)
- [TLT Application](#)
- [TLT Recommendation Forms](#)
- [TLT Lab Hours Report](#)

For more information on the (TLT) program, feel free to contact the following individual.

Contact:

Kim Lucas - Florida Conference State TLT Director

Phone: 941-356-4749

Email: Fl.Conf.TLT@gmail.com



Master Guide



Background

The Master Guide curriculum is one of the leadership programs that the General Conference Pathfinder/Adventurer Department uses to train people for youth leadership. This is the highest level of leadership within the Pathfinder/Adventurer programs of the church. It centers on one's spiritual life and growth first and foremost. General leadership skills are sharpened to lead the youth in God-ordained areas. The study of God's nature and outreach ministry, service to others and a life-style that promotes healthy living increases the amount of development within the youth.

Mission

To empower leaders through effective training, equipping and deploying them for service.

Purpose

Develop Christ-like leaders to disciple children and youth.

For more information regarding the Master Guide program, please feel free to contact the following individuals.

Master Guide Committee Members by area:

Master Guide Director
Florida Conference State
Kathy Gibbons-Adams
masterguidewebinar@gmail.com
adamsk98@yahoo.com
305-915-5543

North Area

Ken Grant
ken@pathfinderradio.com
904-701-2301

Central Area

Lurlet Gordon
tinziela@gmail.com
407-446-5297

Don Wilson
dwilson50.1@netzero.com
863-207-1668

West Area (vacant position)

South Area

Ian Binns
mutualbinns@aol.com
305-879-3903
Horacio López
horaciolopezmasterguide@yahoo.es
305-303-5587

Other State Master Guide Committee Members

Calvin Brooks (Pathfinders)
roy101748@aol.com
305-773-4352

Jose Diaz (Varsity)
josnyd@yahoo.com
407-791-3018

Kim Lucas (TLT)
blubarron@gmail.com
941-356-4749

Master Guide Resources

For more information visit our website @ <https://floridaconference.com/pathfinders/master-guide>

Master Guide Webinars

There are ongoing webinars that focuses on the different Master Guide Requirements, which include learning styles, drilling, risk management, etc. Everyone is welcome and encouraged to participate!

If you are interested, contact Ms. Kathy Gibbons-Adams and/or Ms. Kim Lucas.

You may also email: masterguidewebinar@gmail.com for more information regarding the webinar.

In order to participate, an invite will be sent to you upon your request with the new date, time, and topic for the week.

Process for a Master Guide to Become Invested

Download the forms @ <https://floridaconference.com/pathfinders/master-guide>

1. Complete the MG Candidate Application Form with all your local church related signatures.
2. Forward MG Candidate Application Form to Area Administrator, MG State Director and Florida Conference Pathfinder/Adventurer Dept. office.
3. Be inducted and complete the Mater Guide Registration form requirements.
4. Complete MG Investiture Application Form: include MG Requirement Application and Master Guide Card.
5. Forward MG Investiture Application to Area Administrator, MG State Director and Florida Conference Pathfinder/Adventurer Dept. office.
6. Before investiture: initiate a conversation with Florida Conference Pathfinder/Adventurer Dept., Area Administrator, MG Committee members. You must present your portfolio to confirm completion of requirements from MG committee. (Please try to confirm at least a month in advance.)
7. A Conference MG Committee person needs to be present at the investiture service or a representative for the MG Committee.
8. Before ordering MG emblems for investiture you need to obtain clearance from MG State Director (Kathy Adams) and a clearance email will be sent to Elizabeth Bence at the Florida Conference Pathfinder and Adventurer Store.
9. Clearance from the MG Director (Kathy Adams) needs to be given in order to purchase MG Insignia from the Florida Conference Pathfinder and Adventurer online store. Purchases of MG insignia can be made when the MG Requirements are completed and you have been cleared.

MASTER GUIDE

READING AND LISTENING and other INFORMATION

WEBSITES:

1. www.pathfindersonline.org
(Official North American Division (NAD) website)
2. www.ellenwhiteaudio.org
(books in mp3 version in multiple languages)
3. www.ellenwhite.org
(The Ellen White G. White Estate, Inc. website: online books and many other items: type in name of book in the search box)
4. www.adventsource.org
(purchase items for club and uniforms)
5. www.floridaconference.com
(Information source for church locations, publications, ministries, news, events and many other things happening in the Florida Conference)
6. <http://www.investitureachievement.com>
(Pathfinder curriculum PDF)
7. <http://guiasmayores.weebly.com>
(Master Guide Spanish resources)
8. <https://www.adventist.org/en/beliefs/>
(Fundamental Beliefs)
9. www.flpathfinderstore.com
Master Guide Investiture Emblems are Restricted
(They can be ordered upon clearance from Master Guide State Director and Master Guide Committee via the Pathfinder Store.)

6. Hold a current First Aid & CPR certificate or its equivalent. (Instructor Required) _____ Initial _____ Date _____
7. Supervise participants through either the Adventurer Curriculum or Pathfinder Institute Adventurer, or teach a Sabbath School class for children ages 6-15, or its equivalent for at least one year. (Candidates under 18 must have a supervising adult). _____ Initial _____ Date _____

IV. Child Development

1. Read or listen to the book *Education* and submit a one-page response focusing on the benefits of your reading. _____ Initial _____ Date _____
2. Read or listen to either *Child Guidance* or *Messages to Young People* and submit a one-page response focusing on the benefits of your reading. _____ Initial _____ Date _____
3. Attend one seminar dealing with child development relating to the age of your primary ministry group. _____ Initial _____ Date _____
4. Observe for a period of two (2) hours a group of Adventurers or Pathfinders and write a reflection on their interaction. _____ Initial _____ Date _____
5. Attend a seminar on discipline. _____ Initial _____ Date _____

V. Leadership Development

1. Read a current book about "Leadership Skill Development" such as:
a. *Positive Church in a Negative World* by John Aulas
b. *Take the Risk* by Ben Carson
c. *Ellen White on Leadership* by Cindy Tutsh
d. *Help! I'm being Followed* by Clinton Vallyn
e. Another book that is approved by your c
conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative. _____ Initial _____ Date _____
2. Demonstrate your leadership skills by doing the following: _____ Initial _____ Date _____
 - a. Develop and conduct three creative workshops for children and/or teenagers.
 - b. Participate in a leadership role with your local church children's youth group in a Conference sponsored event.

- c. Teach three Adventurer Awards or two Pathfinder Honors. _____ Initial _____ Date _____
- d. Assist in planning and leading a field trip for a group of Adventurers, Pathfinders or Sabbath School class.
- e. Be an active Adventurer, Pathfinders, or Sabbath School staff member for at least one year and attend at least 75% of all staff meetings.
3. Write personal goals that you would like to accomplish in your ministry. _____ Initial _____ Date _____
4. Identify three current goals in your life, at least one of which is spiritually oriented, and list three goals or objects for each. _____ Initial _____ Date _____

VI. Fitness Lifestyle Development

1. Participate in a personal physical fitness plan by completing one of the following.
a. A personal physical fitness program of your choice and according to your abilities, for at least three months. _____ Initial _____ Date _____
b. A school physical fitness program. ☐ Check one: _____
c. The physical components of the AY Silver Award. If you already have the AY Silver award then complete the physical fitness components of the AY Gold Award. ☐ _____

VII. Documentation

1. The Master Guide curriculum must be completed in a minimum of one year and a maximum of three years.
2. All Master Guide Candidates must document all work in a portfolio.
3. Curriculum completion is under the supervision of the conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative.

*Books and instructor resource material for Master Guide are available from AdventSource, 402.486.8800

Printed in the U.S.A. catalog #001123



Master Guide Record Card

for Adventurer and Pathfinder Ministries
2014 Requirements

With American Division Youth Ministries

Master Guide Requirements

I. Prerequisites

- | | Initial | Date |
|---|---------|-------|
| 1. Be a baptized member of the Seventh-day Adventist Church | _____ | _____ |
| 2. Have a written recommendation from your local church board, stating that the candidate is in regular standing | _____ | _____ |
| 3. Be at least 16 years of age to start the Master Guide Leadership course and at least 18 years of age at completion | _____ | _____ |
| 4. Have a completed Basic Staff Training Certification and been involved for a minimum of one year in one of the following ministries | _____ | _____ |
| a. Adventurers Ministries | | |
| b. Pathfinders Ministries | | |
- *It will be helpful for a Master Guide in training to have exposure to both ministries, Adventurers and Pathfinders.

II. Spiritual Development

- | | Initial | Date |
|---|--|-------|
| 1. Read or listen to the book <i>Steps to Christ</i> or <i>Steps to Christ Youth Edition</i> and submit a one-page response focusing on the benefits of your reading | _____ | _____ |
| 2. Complete the devotional guide "Encounter Series I, <i>Christ the Way</i> ", or complete another year long Bible reading plan that covers the four Gospels and read the <i>Desire of the Ages</i> or <i>Humble Hero</i> | _____ | _____ |
| 3. Do one of the following: | _____ | _____ |
| a. Keep a devotional journal for at least four weeks, summarizing what you learned in your devotional time and outlining how you are growing in your faith | Check one:
<input type="checkbox"/> | _____ |
| b. Complete the Steps to Discipleship Personal Spirituality Curriculum | <input type="checkbox"/> | _____ |
| 4. Earn the Pathfinder Evangelism Award | _____ | _____ |
| 5. Prepare a two-paragraph summary on each of the 28 fundamental beliefs | _____ | _____ |
| 6. Develop and present four of the following beliefs. Use of creative media is encouraged. | _____ | _____ |

- | | Initial | Date |
|--|---|-------|
| 7. Enhance knowledge of Church Heritage by completing the following: | Check four:
<input type="checkbox"/> | _____ |
| a. Earn the Adventist Heritage Honor | <input type="checkbox"/> | _____ |
| b. Read a book about SDA youth ministry such as: | <input type="checkbox"/> | _____ |
| i. <i>The Pathfinder Story</i> by Robert Holbrook | <input type="checkbox"/> | _____ |
| ii. <i>We are the Pathfinders Strong: The First Fifty Years</i> by Willie Oliver with Patricia Humphrey | <input type="checkbox"/> | _____ |
| iii. Another book that is approved by your conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative. | <input type="checkbox"/> | _____ |
| 8. Read a book about church heritage such as: | _____ | _____ |
| a. <i>Anticipating the Advent</i> by George Knight | <input type="checkbox"/> | _____ |
| b. <i>Tell It to the World</i> by Mervyn Maxwell | <input type="checkbox"/> | _____ |
| c. <i>Light Bearers to the Remnant</i> by Richard W. Schwarz and Floyd Greenleaf | <input type="checkbox"/> | _____ |
| d. <i>The Church Heritage Manual</i> produced by the General Conference Youth Department | <input type="checkbox"/> | _____ |
| e. Another book that is approved by your conference Youth, Pathfinder or Adventurer Director, or their designated Master Guide representative. | <input type="checkbox"/> | _____ |

III. Skills Development

- | | Initial | Date |
|--|--|-------|
| 9. Attend a Seminar or complete a 2 page (minimum) research paper about a standard temperament analysis program and complete the affiliated temperament inventory. | _____ | _____ |
| 1. Attend and complete a seminar in each of the following ten subjects. (Each seminar must be at least 75 minutes long). | _____ | _____ |
| a. How to be a Christian Leader & Leadership Skills | _____ | _____ |
| b. Vision, Mission and Motivation | _____ | _____ |
| c. Communication Theory and Listening Skills | _____ | _____ |
| d. Practical Communication Practices | _____ | _____ |
| e. Understanding Teaching and Learning Styles | _____ | _____ |
| f. Creativity and Resources Development | _____ | _____ |
| g. How to Prepare Effective Creative Workshops | _____ | _____ |
| h. Principles of Youth and Children's Evangelism | _____ | _____ |
| i. How to Lead a Child to Christ | _____ | _____ |
| j. Understanding your Spiritual Gifts | _____ | _____ |
| 2. Attend a seminar on Risk Management that focus' on Adventurer and Pathfinder Activities | _____ | _____ |
| 3. Attend a Seminar on Child Abuse Prevention | _____ | _____ |
| 4. Have or earn the following honors | _____ | _____ |
| a. Christian Storytelling | _____ | _____ |
| b. Camping Skills I-IV | _____ | _____ |
| c. Basic Drilling and Marching | _____ | _____ |
| d. Knots | _____ | _____ |
| 5. Earn two additional honors not previously earned: one from the list below and a skill level 2 or 3 honor from a list provided by your local conference. | _____ | _____ |
| a. Crisis Intervention | Check two:
<input type="checkbox"/> | _____ |
| b. Nutrition | <input type="checkbox"/> | _____ |
| c. Flags | <input type="checkbox"/> | _____ |

Firma Fecha

6. Tener un certificado vigente de Primeros Auxilios y RCP o su equivalente (instructor requerido).
7. Supervisar a los participantes a través del currículo de Aventureros o Logros para la Instructura de Conquistadores, o enseñar una clase de escuela sabbática para niños de edades 6-15, o su equivalente por lo menos un año (candidatos menores de 18 años deben tener un adulto supervisando).

IV. Desarrollo del Niño

Firma Fecha

1. Leer o escuchar el libro *La Educación* y entregar un resumen de una página enfocándose en los beneficios de su lectura.
2. Leer o escuchar *Conducta del Niño* o *Mensajes para los Jóvenes* y entregar un resumen de una página enfocándose en los beneficios de su lectura.
3. Asistir a un seminario sobre el desarrollo infantil relativo a la edad de su grupo de ministerio.
4. Observar por un período de 2 horas a un grupo de Aventureros o Conquistadores y escribir una reflexión sobre su interacción.
5. Asistir a un seminario sobre la disciplina.

V. Desarrollo de Liderazgo

Firma Fecha

1. Leer un libro actual sobre el «Desarrollo de Habilidades de Liderazgo» como:
 - a. «Una Iglesia Positiva en un Mundo Negativo» por Jonas Arrais
 - b. «Corre el Riesgo» por Ben Carson
 - c. «El Líder y el Liderazgo Según Elena G. de White» por Cindy Tuttsch
 - d. «Ayudando Me Están Siguiendo» por Clinton A. Valley
 - e. Otro libro que sea aprobado por el Director de Jóvenes, Conquistadores, Aventureros o representante designado de Guías Mayores de la Asociación local.
2. Demostrar sus habilidades de liderazgo haciendo lo siguiente:
 - a. Desarrollar y conducir 3 cultos creativos para niños y/o adolescentes.
 - b. Participar en un papel de liderazgo en los grupos de su iglesia local de niños/jóvenes en un evento auspiciado por la Asociación.

Firma Fecha

- c. Enseñar 3 especialidades de Aventureros o 2 especialidades de Conquistadores.
- d. Ayudar en la planificación y dirección de un viaje al aire libre con los Aventureros, Conquistadores o con la Escuela Sabbática.
- e. Ser un miembro activo de la directiva de los Aventureros, Conquistadores o Escuela Sabbática por lo menos por un año y asistir a un 75% de las reuniones del personal.

3. Escribir metas que le gustaría alcanzar en su ministerio.

4. Identificar 3 metas actuales en su vida, siendo una de carácter espiritual, y escribir 3 metas u objetivos para cada una.

Firma Fecha

VI. Desarrollo de Estilo de Vida Saludable

1. Participar en un programa de salud física personal, completando uno de los siguientes:

- a. Un programa personal de aptitud física de su elección y de acuerdo a sus habilidades, durante por lo menos 3 meses.
- b. Un programa de aptitud física de la escuela.
- c. Los componentes físicos de la Medalla JA de Plata. Si ya tiene la Medalla JA de Plata, entonces completar los componentes físicos de la Medalla JA de Oro.

Marque uno:

☐ ☐

VII. Documentación

1. El currículo de Guía Mayor debe completarse en un mínimo de 1 año y a un máximo de 3 años.
2. Todo candidato de Guía Mayor debe documentar todo su trabajo en una carpeta.
3. Completar el currículo está bajo la supervisión del Director de Jóvenes, Conquistadores, Aventureros o representante designado de Guías Mayores de la Asociación local.

*Libros y recursos gratis para la clase de Guía Mayor disponibles en *AdventSource*, 402.486.8800

Impreso en los EE. UU.

catálogo 0001123

Nombre



Registro de Guía Mayor

para los ministerios de
Aventureros y
Conquistadores
Requisitos de 2014

Ministerio
de Jóvenes
y Niños
Internacionales

Requisitos de Guía Mayor

I. Prerrequisitos

1. Ser miembro bautizado de la Iglesia Adventista del Séptimo Día. Firma _____ Fecha _____
2. Tener una recomendación escrita de la junta de iglesia local, declarando que el candidato está en situación regular. _____
3. Tener al menos 16 años de edad al iniciar el Curso de Liderazgo de Guías Mayores y al menos 18 años de edad al completar los requisitos. _____
4. Tener un certificado de haber completado el Curso Básico de Entrenamiento de Personal y haber participado durante un mínimo de un año en uno de los siguientes ministerios:
 - a. Ministerio de Aventureros
 - b. Ministerio de Conquistadores

* Seña de aprobación para esta Guía Mayor en formato PDF respecto a ambos manuales: Aventureros y Conquistadores.

II. Desarrollo Espiritual

1. Leer o escuchar el libro *El Camino a Cristo* o *El Camino a Cristo, Edición Juvenil* y entregar un resumen de una página, enfocándose en los beneficios de su lectura. Firma _____ Fecha _____
2. Completar la Serie #1, «*Cristo el Camino*», de la guía devocional *Encuentro*, o completar otro plan de lectura bíblica anual que cubra los cuatro evangelios y leer el *Decreto de Todas las Gentes* o *Humble Hero* [El Héroe Humilde]. _____
3. Hacer uno de los siguientes:
 - a. Mantener un diario devocional durante al menos 4 semanas, resumiendo lo que aprendió en su tiempo devocional y describiendo como está creciendo en su fe. Marque uno: ☐
 - b. Completar el currículo de *Steps to Discipleship Personal Spirituality* [Espiritualidad Personal Pasos al Discipulado] (sólo disponible en inglés). ☐
4. Desarrollar la Certificación de Evangelismo del Conquistador. _____
5. Preparar un resumen de 2 párrafos por cada una de las 28 Creencias Fundamentales. _____
6. Desarrollar y presentar 4 de las siguientes creencias, haciendo uso de medios creativos si es posible. _____

Firma _____ Fecha _____

Marque cuatro: ☐

- a. La Creación ☐
 - b. La Experiencia de la Salvación ☐
 - c. Creer en Cristo ☐
 - d. El Remanente y Su Misión ☐
 - e. El Bautismo ☐
 - f. Los Dones y Ministerios Espirituales ☐
 - g. El Don de Profecía ☐
 - h. El Sábado ☐
 - i. El Ministerio de Cristo en el Santuario Celestial ☐
 - j. La Segunda Venida de Cristo ☐
 - k. La Muerte y la Resurrección ☐
7. Aumentar su conocimiento de la Herencia de la Iglesia completando lo siguiente:
 - a. Desarrollar la especialidad de Herencia de los Promeritos Adventistas. _____
 - b. Leer un libro sobre el Ministerio Juvenil Adventista como:
 - i. «*La Historia de los Conquistadores*» por Roberto Holbrook. _____
 - ii. «*We are the Pathfinders Strong: The First Fifty Years*» [Soy Conquistador Fuerte: Los Primeros 50 Años] por Guillermo Oliver con Patricia Humphrey (sólo disponible en inglés). _____
 - iii. Otro libro que sea aprobado por el Director de Jóvenes, Conquistadores, Aventureros o representante designado de Guías Mayores de la Asociación local. _____
 8. Leer un libro sobre la herencia de la iglesia como:
 - a. «*Una Historia Resumida de los Adventistas del Séptimo Día*» por Jorge Knight. _____
 - b. «*Dijo al Maridón*» por Maryn Maxwell. _____
 - c. «*Portadores de Luz*» por Ricardo W. Schwarz y Floyd Greenleaf. _____
 - d. «*El Manual de la Herencia de la Iglesia*» producido por el Departamento de Jóvenes de la Asociación General. _____
 - e. Otro libro que sea aprobado por el Director de Jóvenes, Conquistadores, Aventureros o representante designado de Guías Mayores de la Asociación local. _____

III. Desarrollo de Destrezas

9. Asistir a un seminario, o completar un informe de investigación de 2 páginas (mínimo) sobre un programa de análisis de temperamentos y completar el inventario afinado de temperamentos. Firma _____ Fecha _____
1. Asistir y completar un seminario en cada uno de los siguientes 10 temas (cada seminario debe durar al menos 75 minutos)
 - a. Como Ser un Líder Cristiano y Destrezas de Liderazgo Firma _____ Fecha _____
 - b. Visión, Misión y Motivación
 - c. Teoría de Comunicación y Destrezas de Escuchar
 - d. Prácticas de Comunicación Práctica
 - e. Entendiendo la Eshtlos de Enseñanza y Aprendizaje
 - f. Desarrollo de Creatividad y Recursos
 - g. Como Preparar Cultos Creativos y Efectivos
 - h. Principios de Evangelismo de Niños y Jóvenes
 - i. Como Llevar un Niño a Cristo
 - j. Entendiendo Sus Dones Espirituales
2. Asistir a un seminario sobre la Minimización de Riesgos que se enfoca en las actividades de los Aventureros y Conquistadores. _____
3. Asistir a un seminario sobre la Prevención del Abuso Infantil. _____
4. Tener o desarrollar las siguientes especialidades:
 - a. Narración de Historias Cristianas
 - b. Arte de Acampar I-IV
 - c. Ejercicios y Marchas
 - d. Nudos
5. Desarrollar 2 especialidades adicionales que no haya obtenido antes: una de la lista siguiente y una especialidad de nivel de habilidad de 2 o 3 de una lista proporcionada por su Asociación local. _____
 - a. Intervención en Crisis
 - b. Nutrición
 - c. Banderas



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• Try it.
• Your OUTREACH for others will take on a new dimension.



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