

## Temperate deciduous Forest Worksheet

1. Describe or explain the following information about temperate deciduous forests:

a. In simple terms, describe a temperate deciduous forest.

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b. List several characteristics of temperate deciduous forests.

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c. Provide other names that are used for a temperate deciduous forest.

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d. From a map, show the continents where temperate deciduous forests can be found.

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e. Define biome. What biome is usually found north of a temperate deciduous forest?

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2. Identify from pictures or in nature, four types of trees commonly found in temperate deciduous forests.

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3. Explain why leaves turn color in the fall.

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4. Read Genesis 1:11-13. Discover what Genesis 1 says about when the trees were created.

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5. Identify from pictures or in nature, at least five species of flowering plants, commonly found in a temperate deciduous forest. Why are they usually only found in spring?

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6. Identify from pictures or in nature, at least five species of mammals commonly found in the temperate deciduous forests.

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7. Identify from pictures or in nature, at least five types of birds commonly found in temperate deciduous forests.

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8. List important resources provided to your region by temperate deciduous forests.

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9. Learn about one invasive species that affects temperate deciduous forests.

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10. Prepare an object lesson about a plant, animal, or bird, which lives in temperate deciduous forests. Share this lesson in a group setting such as a club/unit worship, children's story in church, campfire, or vespers.

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11. Do at least three of the following activities:

- a. Visit an exhibit or conservatory of deciduous tree species.
- b. Make a collection of at least five types of leaves from temperate deciduous forest trees.
- c. Visit a zoo or nature center where there are animals typical of the temperate deciduous forests biome.
- d. Watch a video about temperate deciduous forests or plants or animals that live in temperate deciduous forests.
- e. Draw or paint a picture of something you had fun learning about while studying temperate deciduous forests.
- f. As a group, make a short video about a real life temperate deciduous forest conservation project. Explain why this specific habitat should be saved.
- g. Visit a lumber store and learn to identify, by their grain texture, at least three species of trees that are deciduous..

Circle the three you completed and turn into director

