

Fossils

_	1.	Make a collection of at least ten different kinds of fossils and label each with its name and geographic location.
_	2.	Have a brief definition of each of the following in your notebook:
		Geology
		Calamite
		Fossils
		Foraminifera
		Catastrophism
		Radiolaria
		Paleontology
		Paleozoic
		Graptolite
		Mesozoic
		Trilobite
		Cenozoic
		Dinosaur
		Pleistocene
		Mammoth
		Paleobotany
		Mastodon
		Pelecypod
		Crinoid
		Brachiopod
		Lingula

3.	Visit a museum where fossils are on display and make a written or oral report of your trip.
4.	Describe the process of the proper removal of delicate specimens.
	Tell how a skeleton of a dinosaur or other gigantic fossil would be removed.
	Why should beginners not remove such specimens?
	What should be done by the beginner when he finds what is obviously a valuable fossil?
5.	Explain the difference in the account scientists give for the presence of fassils as related by avalutionists and greationists
	fossils as related by evolutionists and creationists. Evolutionists
	Creationists
6.	The Bible and writings of Ellen G. White cite statements to explain the origin of the following:
	Coal
	Petroleum
	Fossils
	Limestone